

HALF TAIL: A GULF COAST LEGEND

Florida Standards Crosswalk - Grade 4

Comprehensive Standards Alignment Guide

PRIMARY STANDARDS BY LESSON

LESSON 1: MEETING HALF TAIL

Florida Standard	Activity	Assessment	Student Evidence
ELA.4.R.1.1 - Refer to details and examples in text	Text evidence collection, Character analysis	Exit ticket, Discussion participation	Students quote specific details about Half Tail's characteristics
ELA.4.R.3.2 - Summarize text to enhance comprehension	Retelling Half Tail's introduction	Oral summary, Workbook reflection	Students summarize in their own words
ELA.4.V.1.1 - Use grade-level academic vocabulary	Vocabulary preview and practice	Vocabulary usage in discussion	Students use words like "adaptation," "marine," "habitat"
SC.4.L.16.2 - Environmental effects on characteristics	Special animal design activity	Design project with explanation	Students explain how environment affects animal features

LESSON 2: HALF TAIL'S FRIENDS

Florida Standard	Activity	Assessment	Student Evidence
ELA.4.R.1.2 - Determine main idea with key details	Character role analysis	Character mapping activity	Students identify main role of each character with supporting details
SC.4.L.16.3 - Animal behaviors shaped by heredity/learning	Community roles discussion	How animals help chart	Students explain behaviors that help group survival
SS.4.G.1.1 - Identify physical features using maps	Ocean neighborhood mapping	Map creation and labeling	Students create accurate habitat maps with geographic features
MA.4.DP.1.1 - Collect and organize data	Animal population counting	Data collection chart, Simple graphs	Students organize animal count data in charts and graphs

LESSON 3: HOW ANIMALS SURVIVE

Florida Standard	Activity	Assessment	Student Evidence
SC.4.L.16.2 - Environmental effects on animal characteristics	Adaptation examples hunt	Adaptation chart completion	Students identify specific adaptations and their purposes
ELA.4.W.1.1 - Write opinion pieces with supporting reasons	Writing about Half Tail's strengths	Written response with text evidence	Students write opinions supported by story examples
ELA.4.R.1.1 - Refer to details and examples in text	Problem-solution analysis	Quiz responses with text support	Students use exact quotes to support answers
ELA.4.V.1.1 - Use academic vocabulary appropriately	Vocabulary application in writing	Vocabulary usage assessment	Students correctly use "adaptation," "survival," "environment"

LESSON 4: WEATHER & OCEAN ANIMALS

Florida Standard	Activity	Assessment	Student Evidence
SC.4.E.6.4 - Describe basic differences between climate and weather	Weather prediction discussion	Weather behavior connections	Students explain how weather affects animal behavior
MA.4.DP.1.1 - Collect and organize data into graphs	3-day weather tracking	Weather log completion, Simple graphs	Students collect daily weather data and create graphs
ELA.4.R.1.2 - Determine main idea supported by key details	Weather effects on story events	Reading comprehension questions	Students identify how weather influences story
SC.4.L.16.3 - Recognize animal behaviors	Animal weather prediction behaviors	Behavior prediction chart	Students connect animal behaviors to weather changes

LESSON 5: STRONGER TOGETHER

Florida Standard	Activity	Assessment	Student Evidence
ELA.4.SL.1.1 - Engage effectively in collaborative discussions	Communication system creation	Discussion participation rubric	Students follow discussion rules, share ideas respectfully
SC.4.L.16.3 - Recognize how animal behaviors are shaped	Animal communication analysis	Communication methods chart	Students identify multiple forms of animal communication
ELA.4.R.3.3 - Explain how characters' actions contribute to events	Character relationship analysis	Community support web	Students explain how characters help each other
ELA.4.SL.2.1 - Create and deliver informative presentations	Communication game demonstration	Presentation assessment	Students clearly present communication system to class

LESSON 6: HELPING OCEAN ANIMALS

Florida Standard	Activity	Assessment	Student Evidence
ELA.4.W.1.1 - Write opinion pieces with supporting reasons	Conservation promise writing	Written promise with reasons	Students write clear opinions about conservation with support
SS.4.C.2.1 - Understand civic ideals and practices	Community action planning	Action plan development	Students identify ways to participate in community conservation
SC.4.E.6.3 - Recognize renewable and nonrenewable resources	Human impact analysis	Impact chart completion	Students categorize human effects on ocean resources
ELA.4.SL.2.1 - Present information clearly	Final project sharing	Presentation rubric	Students share conservation ideas clearly and effectively

SUPPORTING STANDARDS INTEGRATION

Cross-Curricular Connections

Mathematics (MA Standards)

Standard	Integration Point	Assessment Evidence
MA.4.MD.1.2 - Solve word problems involving measurement	Habitat distance calculations (Lesson 2)	Map measurements, Distance problems
MA.4.MD.2.4 - Make line plots to display measurement data	Temperature tracking (Lesson 4)	Weather graphs and analysis
MA.4.DP.1.2 - Interpret data to answer questions	Animal population analysis (Lesson 2)	Data interpretation questions

Social Studies (SS Standards)

Standard	Integration Point	Assessment Evidence
SS.4.G.1.2 - Locate and label cultural and physical features	Gulf Coast geography (Lesson 2)	Labeled maps of marine habitats
SS.4.C.2.2 - Evaluate the importance of civic virtues	Conservation responsibility (Lesson 6)	Discussion of civic duties to environment
SS.4.C.3.1 - Identify the three branches of government	Environmental law discussion (Lesson 6)	Understanding how laws protect animals

Health Education (HE Standards)

Standard	Integration Point	Assessment Evidence
HE.4.C.1.3 - Identify environmental factors affecting health	Ocean pollution effects (Lesson 6)	Discussion of how clean oceans affect human health
HE.4.P.1.1 - Make responsible choices	Conservation action planning (Lesson 6)	Personal responsibility for environmental choices

ASSESSMENT ALIGNMENT BY STANDARD

ELA Reading Standards - Assessment Methods

ELA.4.R.1.1 (Text Details)

- **Formative:** Daily text evidence collection, Discussion responses
- **Summative:** Quiz with quote requirements, Final portfolio with citations
- **Rubric Criteria:** Accuracy of quotes, Relevance to questions, Proper citation format

ELA.4.R.1.2 (Main Ideas)

- **Formative:** Chapter summaries, Main idea discussions
- **Summative:** Unit reflection essay, Character analysis
- **Rubric Criteria:** Clear main idea identification, Supporting detail connection

ELA.4.R.3.2 (Summarizing)

- **Formative:** Lesson reflections, Oral retellings
- **Summative:** Complete story summary, Portfolio organization
- **Rubric Criteria:** Logical sequence, Important events included, Concise language

Science Standards - Assessment Methods

SC.4.L.16.2 (Environmental Effects)

- **Formative:** Adaptation examples, Daily observations
- **Summative:** Special animal design project, Adaptation chart
- **Rubric Criteria:** Clear cause-effect relationships, Scientific accuracy

SC.4.L.16.3 (Animal Behaviors)

- **Formative:** Behavior predictions, Communication observations
- **Summative:** Community analysis project, Behavior explanation
- **Rubric Criteria:** Accurate behavior descriptions, Connection to survival

SC.4.E.6.4 (Weather Effects)

- **Formative:** Daily weather logs, Prediction discussions
- **Summative:** Weather pattern analysis, Animal behavior connections
- **Rubric Criteria:** Accurate data collection, Logical conclusions

Writing Standards - Assessment Methods

ELA.4.W.1.1 (Opinion Writing)

- **Formative:** Daily opinion responses, Peer discussions
 - **Summative:** Conservation promise, Text-based writing
 - **Rubric Criteria:** Clear opinion stated, Logical reasons provided, Text evidence used
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DIFFERENTIATION BY STANDARD

English Language Learners (ELL) Support

Standard Category	Accommodations	Assessment Modifications
Reading Comprehension	Picture vocabulary, Partner reading, Simplified text	Oral responses allowed, Extended time, Native language support
Writing	Sentence frames, Graphic organizers, Word banks	Alternative formats, Reduced length, Picture responses
Speaking/Listening	Visual aids, Repeat instructions, Small groups	Demonstration instead of oral, Peer translation
Science Concepts	Hands-on activities, Visual models, Real examples	Performance tasks, Portfolio evidence, Observation

Students with Disabilities

Standard Category	Universal Design Features	Assessment Options
Text Access	Large print, Audio support, Highlighted passages	Multiple formats, Assistive technology, Extended time
Writing Support	Voice-to-text, Simplified templates, Visual organizers	Alternative response methods, Modified expectations
Processing	Step-by-step instructions, Visual schedules, Breaks	Chunked assessments, Multiple attempts, Choice

Gifted and Talented

Standard Category	Enrichment Activities	Advanced Assessment
Reading Analysis	Complex text analysis, Research extensions, Literary connections	Independent projects, Peer teaching, Advanced rubrics
Scientific Inquiry	Research projects, Hypothesis testing, Data analysis	Scientific method application, Original investigations
Creative Expression	Multimedia projects, Original writing, Leadership roles	Portfolio presentations, Community action projects

PROGRESS MONITORING BY STANDARD

Weekly Check Points

Week 1: Reading Foundation

- ELA.4.R.1.1: Students finding 2-3 text details per lesson
- ELA.4.V.1.1: Using 3-5 new vocabulary words correctly
- SC.4.L.16.2: Identifying basic animal adaptations

Week 2: Science Integration

- SC.4.L.16.3: Explaining animal community behaviors
- MA.4.DP.1.1: Successfully collecting and organizing data
- ELA.4.R.1.2: Identifying main ideas in science contexts

Week 3: Application & Assessment

- ELA.4.W.1.1: Writing clear opinions with reasons
- SS.4.C.2.1: Demonstrating civic responsibility understanding
- ELA.4.SL.2.1: Presenting information clearly to peers

End-of-Unit Mastery Indicators

Reading Mastery:

- Consistently finds relevant text evidence
- Summarizes accurately and concisely
- Uses academic vocabulary appropriately

Science Mastery:

- Explains adaptation with examples
- Describes animal community interactions
- Connects weather patterns to animal behavior

Writing/Communication Mastery:

- Writes clear opinions with supporting reasons
 - Presents ideas effectively to audiences
 - Participates constructively in discussions
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STANDARDS REPORTING GUIDE

Parent Communication - Standards Translation

Technical Standard	Parent-Friendly Language	Evidence at Home
ELA.4.R.1.1	"Finding important details in stories"	Child can point out specific examples when retelling
SC.4.L.16.2	"Understanding how animals adapt to their environment"	Child explains how pets or local animals are suited to their homes
ELA.4.W.1.1	"Writing opinions with good reasons"	Child can explain why they like/dislike something with examples
MA.4.DP.1.1	"Collecting information and making graphs"	Child organizes information at home (chores, schedules)

Report Card Alignment

Reading Skills:

- Text comprehension and analysis
- Academic vocabulary usage
- Main idea identification

Science Understanding:

- Life science concepts
- Environmental awareness
- Scientific observation skills

Mathematical Reasoning:

- Data collection and organization
- Graph creation and interpretation
- Problem-solving with real data

Communication Skills:

- Oral presentation abilities
- Collaborative discussion participation
- Written expression with supporting evidence

This crosswalk ensures comprehensive coverage of Florida Grade 4 standards while maintaining engaging, age-appropriate instruction through the Half Tail curriculum.