

# HALF TAIL: A GULF COAST LEGEND

## Parent Letter Template

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[Your School Letterhead]

Date: \_\_\_\_\_

Dear Families,

I'm excited to share information about an upcoming unit in our 4th grade classroom that combines reading, science, and environmental awareness in a meaningful way. Over the next [3-6] weeks, your child will be learning through the story "Half Tail: A Gulf Coast Legend" by Eric J. Paull.

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## WHAT WE'LL BE LEARNING

**Half Tail** tells the inspiring story of a dolphin in the Gulf of Mexico who has adapted to life with only half a tail. Through this engaging tale, your child will:

### Reading & Language Arts:

- Practice finding evidence in text to support their ideas
- Learn to identify main ideas and supporting details
- Expand vocabulary related to marine life and science
- Write opinion pieces with supporting reasons

### Science Concepts:

- Understand how animals adapt to their environments
- Learn about marine animal communities and cooperation
- Explore how weather affects animal behavior
- Develop environmental awareness and responsibility

### Math Skills:

- Collect and organize data about weather patterns
- Create simple graphs and charts
- Analyze information to draw conclusions

### Social Awareness:

- Develop empathy for those who are different
  - Understand civic responsibility for environmental protection
  - Learn about Florida's Gulf Coast geography
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# FLORIDA STANDARDS ADDRESSED

This unit directly supports your child's learning in these Florida B.E.S.T. Standards:

- **Reading:** Finding text evidence, determining main ideas, summarizing
  - **Writing:** Opinion writing with supporting reasons
  - **Science:** Animal adaptations, environmental effects, weather patterns
  - **Mathematics:** Data collection and graphing
  - **Social Studies:** Geography and civic responsibility
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## WHAT TO EXPECT

### Week 1: Meeting Half Tail & Friends

Your child will be introduced to the main character and learn about marine animal communities. They'll create maps showing where different ocean animals live.

### Week 2: Survival & Weather

Students will explore how animals adapt to challenges and track weather patterns to understand environmental effects on animal behavior.

### Week 3: Communication & Conservation

The unit concludes with lessons about how animals work together and what we can do to protect marine environments.

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## HOW YOU CAN HELP AT HOME

### Vocabulary Support

Your child will be learning these key words. Please ask them to explain what these mean:

- **Adaptation** - how animals change to survive in their environment
- **Marine** - relating to the ocean
- **Habitat** - where an animal lives
- **Community** - groups of animals that help each other
- **Conservation** - protecting animals and the environment

## Reading Together

If possible, encourage your child to:

- Retell parts of Half Tail's story at home
- Share what they learned about ocean animals
- Explain how Half Tail's differences make him special
- Discuss what your family can do to help protect the environment

## Real-World Connections

- Watch nature documentaries about ocean animals together
  - Visit local beaches, aquariums, or marine science centers
  - Talk about how your family can reduce pollution
  - Discuss how being different can be a strength
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## ASSESSMENT INFORMATION

Your child will be assessed through:

- **Daily participation** in discussions and activities
- **Workbook completion** with reflection questions
- **A short quiz** on reading comprehension (Lesson 3)
- **A final project** creating a personal conservation promise
- **Portfolio collection** of their work throughout the unit

All assessments align with Florida's 4-point scale:

- **4 - Mastery:** Exceeds grade-level expectations
  - **3 - Proficient:** Meets grade-level expectations
  - **2 - Approaching:** Approaching grade-level expectations
  - **1 - Beginning:** Needs additional support
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## MATERIALS FROM HOME

**No materials need to be purchased.** All books and supplies will be provided by the school.

**Optional support items:**

- Colored pencils or crayons (if your child prefers their own)
  - A small notebook for additional observations
  - Access to weather websites or apps for extended tracking
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# SPECIAL ACTIVITIES

## Possible Extensions:

- **Guest speaker** from a local marine science center
- **Virtual field trip** to an aquarium
- **Weather tracking** that connects to real meteorology
- **Conservation projects** your child can continue at home

## Family Involvement Opportunities:

- **Final presentations** where students share their conservation promises
  - **Portfolio sharing** where your child shows their learning growth
  - **Family conservation challenges** based on what students learn
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# DIFFERENTIATION & SUPPORT

This unit is designed to support all learners:

## For students who need extra support:

- Partner reading opportunities
- Visual aids and picture vocabulary
- Extended time for activities
- Alternative ways to show learning

## For advanced learners:

- Independent research projects
- Leadership roles in group activities
- Connections to complex environmental issues
- Opportunities to teach younger students

## For English Language Learners:

- Picture supports for new vocabulary
  - Sentence frames for writing activities
  - Native language connections when appropriate
  - Collaborative learning opportunities
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## IMPORTANT DATES

**Unit Start Date:** \_\_\_\_\_

**Weather Tracking Begins:** \_\_\_\_\_

**Lesson 3 Quiz:** \_\_\_\_\_

**Conservation Promise Due:** \_\_\_\_\_

**Final Presentations:** \_\_\_\_\_

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## BOOKS & RESOURCES

**Main Text:** "Half Tail: A Gulf Coast Legend" by Eric J. Paull

- This book is appropriate for 4th grade reading levels
- Themes include acceptance of differences, environmental stewardship, and perseverance
- No sensitive content; suitable for all students

**Educational Websites We May Use:**

- NOAA Weather Service (weather tracking)
- National Geographic Kids (marine animal information)
- Marine education centers (virtual field trips)

All internet use will be supervised and educational in nature.

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## COMMUNICATION

I'm excited about this unit and believe your child will find it both educational and inspiring. Please don't hesitate to contact me with any questions or concerns.

**Ways to reach me:**

- **Email:** \_\_\_\_\_
- **Phone:** \_\_\_\_\_
- **Class website:** \_\_\_\_\_
- **Best times to call:** \_\_\_\_\_

**I'd love to hear from you if:**

- Your child is particularly excited about something they learned
  - You have questions about the content or activities
  - Your family has relevant experiences to share (beach visits, marine life encounters)
  - You'd like suggestions for extending learning at home
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## LOOKING AHEAD

After completing the Half Tail unit, students will:

- Have a strong foundation in animal adaptation concepts
- Understand their role in environmental protection
- Possess improved reading comprehension skills
- Feel empowered to make positive environmental choices
- Carry empathy for those who are different

This learning will connect to future units in:

- **Science:** Ecosystem studies, weather patterns, environmental changes
  - **Reading:** Character analysis, text evidence, opinion writing
  - **Social Studies:** Geography, civic responsibility, community action
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## A PERSONAL NOTE

Teaching through stories like Half Tail allows me to address important life lessons while building academic skills. This unit offers opportunities for your child to:

- See differences as strengths rather than limitations
- Develop scientific thinking through real-world applications
- Practice civic responsibility through environmental action
- Build confidence in reading, writing, and presenting

I'm confident your child will find this journey both educational and transformative. Half Tail's story of perseverance and acceptance resonates with students and often sparks important family conversations about inclusion and environmental stewardship.

Thank you for supporting your child's learning. I look forward to sharing their discoveries with you throughout this unit!

**Warmly,**

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[Your Name]  
4th Grade Teacher  
[School Name]  
[Contact Information]

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# PERMISSION SLIP

*(Include only if required by your school)*

**I give permission for my child to participate in the Half Tail unit activities, including:**

- Reading the book "Half Tail: A Gulf Coast Legend"
- Viewing educational marine life videos and websites
- Participating in weather tracking activities
- Sharing their work in class presentations

**Student Name:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Name (print):** \_\_\_\_\_

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**TEAR-OFF SECTION FOR PARENT RESPONSE** *(Optional - helps teachers understand family support)*

**Please return by:** \_\_\_\_\_

**Student Name:** \_\_\_\_\_

**Check all that apply:** ☐ We're excited about this unit

☐ We have questions (please call)

☐ We'd like to help with activities

☐ We have marine life experiences to share

☐ We need additional support for our child

☐ We're interested in extension activities

**Comments or questions:**

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**Best way to contact us:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

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*This letter template can be customized with your school's specific information, dates, and contact details. Modify the content as needed to match your classroom plans and school policies.*